

# DRAFT SCOPE v1

## Children and Young People Select Committee

**Review Title: Bullying**

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<b>1. Which of our strategic corporate objectives does this topic address?</b> All children and young people in Stockton-on-Tees should be assured of: <ul style="list-style-type: none"><li>▪ living in a safe and secure community where they are protected from harm, abuse, harassment, exploitation or neglect and have the chance to enjoy the opportunity to grow-up with their peer groups and friends.</li></ul> (Children and Young People's Plan 2006-2009)	
<b>2. What are the main issues?</b> Head teachers must by law have a policy to prevent all forms of bullying among pupils. Bullying figures may not be recorded in preference for alternative headings	
<b>3. The Thematic Select Committee's overall AIM in doing this work is:</b> Improve recording and awareness of bullying in Stockton schools. Stimulate appropriate actions within schools.	
<b>4. The main OBJECTIVES are:</b> Recording accurately incidences of bullying.	
<b>5. The possible OUTPUTS (changes in service delivery) are:</b> Greater attention given to overcome incidences of bullying.	
<b>6. The desirable OUTCOMES (benefits to the community) are:</b> Reduced occurrences of bullying amongst children and young people.	
<b>7. What specific value can scrutiny add to this topic?</b> Increased awareness of and greater publicity for tackling bullying.	
<b>8. Who will the panel be trying to influence as part of their work?</b> Schools (Teachers / Governors); CESC; Safeguarding Board; Children's Trust Board	
<b>9. Duration of enquiry?</b> 1 month	

## DRAFT SCOPE v1

<b>10. What category does the review fall into?</b>			
<b>Policy Review</b>	<input checked="" type="checkbox"/>	<b>Policy Development</b>	<input checked="" type="checkbox"/>
<b>External Partnership</b>	<input type="checkbox"/>	<b>Performance Management</b>	<input type="checkbox"/>
<b>Holding Executive to Account</b>	<input type="checkbox"/>		
<b>11. Extra Resources needed? Who is the nominated Democratic Services Officer?</b> DSO – Fiona Shaylor			
<b>12. What secondary/existing information do we need? (include here background information, existing reports, updated reports, legislation, central government documents, etc.)</b> Children and Young People’s Plan 2006-2009; BULLYING IN SCHOOLS - Developing a Policy; BULLYING IN SCHOOLS - A positive Approach - Guidelines on Managing Bullying; BULLYING IN SCHOOLS – Resources; BULLYING TODAY: A Report by the Office of the Children’s Commissioner;			
<b>13. What primary/new evidence/information do we need?</b> To be determined			
<b>14. In what form do you want this evidence/information to be presented? (short presentation, executive summary, e-mail brief)</b> Presentations; evidence pack;			
<b>15. Who can provide us with further relevant evidence? (Cabinet Member/portfolio holder, officer, service user, general public, expert witness, etc.)</b> Anti-Bullying Officer; Manager of Specialist Learning Support and P Ed Psych; Head of Strategy, CESC; Head Teachers; Governors.			
<b>16. What specific areas do we want them to cover when they give evidence?</b> Application of policies			
<b>17. Where will evidence be taken and how?</b> Education Centre – 1 day event.			
<b>18. Would the investigation benefit from the co-option of an ‘expert’ or service user, for the duration of the major review? If so, who?</b> To be determined			
<b>19. What other processes can we use to feed into the review? (site visits/observations, face-to-face questioning, telephones survey, written questionnaire, etc.)</b> Not applicable			
<b>20. How long will the review last? Are there specific time limits that need to be taken into consideration?</b> 10 days (to ensure report is presented at 12 April Cabinet).			
<b>21. In what ways can we involve the public and at what stages? (consider whole range of consultative mechanisms, local committees and local ward mechanisms)</b> Not applicable			

## DRAFT SCOPE v1

**22. How will tasks be divided between Members/Officers? (Please give name of each member or officer or other stakeholder when detailing each task)**

**23. How will we monitor progress and measure the success of the review?**

Second stage of review – to engage with children and young people regarding how best to tackle incidences of bullying.